
**Sociology 1001
Introduction to Sociology
Recitation Syllabus
Fall 2004**

This syllabus should be referred to in tandem with the Instructor's course syllabus.

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Course URL: <http://socsci.colorado.edu/~downeyl/intro/syllabus.html>
User name: socy1001 Password: downey
Office Hours: Wednesday 12:00 – 1:00, Thursday 1:00 – 2:00 and by appointment

Section	Day	Time	Location
<i>Lecture</i>	<i>T, Th</i>	<i>11:00 – 11:50 a.m.</i>	<i>CHEM 140</i>
105	T	8:00 – 8:50 a.m.	CLRE 302
104	W	10:00 – 10:50 a.m.	HUMN 186
103	W	11:00 – 11:50 a.m.	KTCH 120
106	Th	8:00 – 8:50 a.m.	CLRE 302

Classmate Information

Name: _____ Email: _____ Phone: _____

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Overview

The recitation section provides an opportunity to review the readings and to further discuss and explore material from the lecture. Since half the possible points for this course are awarded during recitation it is important that you regularly attend and participate in the recitation section.

Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. Whether or not you choose to further explore this or other social sciences in your academic career this course will hopefully enrich your understanding of human behavior and thus be a worthwhile experience that will reward your effort for many years to come.

Course Materials

Readings: Anderson & Taylor, *Sociology: Understanding a Diverse Society*.
Neubeck and Glasberg, *Selected Material from Sociology: Diversity, Conflict, and Change*.
Additional assigned readings will available on the course webpage in Adobe Acrobat.

Outline: Lecture outlines and important definitions are also accessible through the course webpage.

Assignments

Ten quizzes worth ten points each based on the assigned readings as listed in the lecture syllabus. The quizzes are worth one-quarter of your total grade in this course. Due to the semester schedule expect a quiz every full week of class. To get a good grade in this course you will need to attend every class and be prepared to answer the quiz questions. Quizzes can only be taken in your assigned section and no make-ups will be allowed.

A short group project paper with two classmates also worth 100 points. Details regarding the content and structure of the paper will be discussed in recitation later in the semester. No late papers will be accepted.

Important Notes

All assignments must be turned in on time, in person, no exceptions. No email or assignments dropped in my mailbox will be accepted. You will only receive credit for attending your assigned section. You may if absolutely necessary attend another of my sections for learning purposes only. Absolutely no discussion of your grades will be done before, during or after class or via email. If you need to discuss grades then you will have to come to my office hours or make an appointment. You will be responsible for keeping copies of all assignments with regard to any questions or issues – I will not keep copies and if you cannot provide your own copy I will not discuss the assignment with you. **The final exam for this course is scheduled for Saturday December 11th. If you miss the final exam you will fail the course. If you miss the first two recitation section classes you will be dropped from the course.**

Important Dates

Date	Description
August 23	Classes Begin
September 1	Last Day to ADD Classes
September 6	Labor Day – University Closed (No Classes)
September 8	Last Day to DROP Classes
September 28	Short Paper Due
September 30 & October 1	Fall Break (No Classes)
October 21	Midterm Exam
November 1	Spring Registration Begins
November 25 & 26	Thanksgiving (No Classes)
December 9	Last Day of Classes
December 11	Final Exam (This is a Saturday!!!)

Lecture Hall Expectations and Behavior: You are responsible for knowing the material and announcements presented during lectures and recitations whether or not you attend class. Please arrange with another student to get missed notes and announcements. Please do not disrupt other students' ability to hear lectures (e.g., do not arrive late or leave early, remain quiet during lectures, be prepared to take notes before lectures begin, do not read or talk during lecture, sit in a seat, do not begin packing your belongings before class ends).

The University has a **classroom behavior policy**, which can be found at the following website: <http://www.colorado.edu/policies/classbehavior.html> . Students are required to adhere to the behavior standards listed in this policy document and to refrain from disrupting class.

Both students and faculty are expected to abide by the University's honor code, which can be found at the following website: <http://www.colorado.edu/academics/honorcode/> . **Cheating and plagiarism are taken very seriously and are grounds for failure in this course.**

Disability Statement

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to Professor Downey or myself within the **first two weeks** of class. It is your responsibility to contact Disability Services and arrange for a letter to be provided to you. You can contact Disability Services at: 303-492-8671, Willard 322, www.Colorado.EDU/disabilityservices.

Other obligations

Every effort will be made to reasonably and fairly deal with students who, because of religious obligations, participation in athletics or other structured activities have just cause to request assistance coping with conflicts with scheduled examinations or assignments. All students to whom this applies must notify Professor Downey or myself in writing listing specific obligations and dates within the **first two weeks** of class.

This classroom is a Hate Free Zone and any intolerant or derisive comments or actions will not be tolerated. In this classroom we will critique ideas not people and everyone is expected to conduct themselves in a professional manner. This applies equally to EVERYONE!!! Failure to respect the rights of others will be cause for disciplinary action which may include being asked to leave the classroom, being dropped from the course, or being reported to campus authorities as warranted.