

**Instructor: Dr. Mike Haffey**  
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**Teaching Assistant: Benjamin Lamb**  
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I consider this course one of the most important you will take during your sociology undergraduate career. Sociological theory serves as the ideational foundation for all sociological investigation: past, present, future, and across all areas of substantive interest. As sociologists, theories provide us the necessary interpretive schema's by which to make sense of the empirical world.

Social theory encourages us to look beyond individual psychology and unique events to the predictable, broad patterns and regular occurrences of social life that influence individual destinies. It frames our understanding and conceptualization of human nature, human behavior, and human organization. Social theory enables us to see. It is an unusual form of vision.

What is society? What are its constituent parts and how are they related? How is the individual and society linked? How do societies retain their unity and continuity while undergoing change? What is the cause of social change? Why and how do vast social, political, and economic inequalities endure?

What is so exciting about these types of questions is that they are the very ones we need to grasp and interpret the complex and dynamic features of modern social life. Looking across the social landscape today - globalization, computerization, spectacle, consumerism and matters of ecological sustainability - it seems most appropriate to pursue our discipline's most fundamental concerns. Classical social theory and the rich contemporary social thought it has given rise to has sought to explain social events, patterns, conditions and interactions of all types, and in so doing, provided fundamental insights into matters of social order and social change.

To the casual observer, theorizing may appear quite divorced from the business of gathering facts about the social world. For the working sociologist, it is theory that tells us what is relevant and problematic about groups of facts. It tells us why certain facts are seen as significant, why certain questions are asked, and why certain solutions are accepted.

This semester we will explore the foundational ideas of several of our discipline's key theorists, including, Herbert Spencer, Karl Marx, Emile Durkheim, Harriet Martineau, Charlotte Perkins Gilman, Max Weber, Georg Simmel, W.E.B. DuBois, George Herbert Mead, and Alfred Shutz. Together these theorists initiate the practice of sociology and offer powerful insights into modern social life.

The textbook I have chosen for this course was written and designed to facilitate your understanding of a broad range of classical social thought. I think you will find them quite engaging. The authors of these texts have worked hard to make a number of complex issues as understandable as possible. You must do a little work as well. You will be expected to have read and assimilated the required readings each week. The reading assignments should be done before the topic is discussed in class. Also, please make it a practice to bring your book to class with you. **There is one required text for this course:**

**Explorations in Classical Sociological Theory: Seeing the Social World K. Allen**

This text are available at the UMC Bookstore and the CU bookstore on The Hill.  
(a copy of this text is on reserve at Norlin Library)

**Exams and Grading:**

There will be five exams for this course. Exam dates are: 9/18; 10/9; 10/30; 11/20 and a cumulative final exam; date TBA. Each exam will account for 20% of your final grade. Each of these exams will require a familiarity with key concepts and theories, and the capacity to display some of the higher levels of thinking: synthesis, analysis, criticism, and creative application. In determining final grades I do use the "+, -"system." Your attendance and participation is vital, and I take it into account for "borderline" final grades. If you are going to miss an exam, it is vital that you notify Benjamin or myself prior to that exam.

**Students with Disabilities:**

Students with disabilities who qualify for academic accommodations must provide me notification from Disability Services and discuss specific needs with me, preferably during the first two weeks of class. Disability Services determines accommodations based on documented disabilities (303-492-8671, Willard Hall, room 322.)

**Religious Observances**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please inform me as to any classes you expect to miss due to a religious observance.

**Classroom Behavior Policy**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities.

**Student Honor Code**

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council(honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and nonacademic sanctions (including but not limited to university probation, suspension, or expulsion).

**Policy on Discrimination and Harassment**

The University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550.