
INTRODUCTION TO SOCIOLOGY

SOCY 1001, Spring Semester, 2011

Lectures: Tues/Thurs, 11:00-11:50, Chem 140
& weekly recitation sessions

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Graduate Teaching Assistants (see course website for office hours and locations):

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Course Website: <http://sobek.colorado.edu/~hunterlm/IntroSoc/SOCY1001.htm> (*capitalization is necessary*)

OVERVIEW: This course provides an introduction to Sociology as a social science. During the semester, we make use of various sociological perspectives to examine social patterns, processes, institutions, as well as social problems. We will use Sociology to help us make sense of our world and a variety of social issues. The Teaching Assistants and myself especially hope that after this course, you can apply your “Sociological Imagination” to better understand the social forces that shape all of our lives.

SPECIFIC AIMS: You should leave this course with:

- ◆ an understanding of several different Sociological perspectives, particularly the *Sociological Imagination*;
- ◆ the ability to apply Sociological perspectives to understand society generally, as well as to understand the causes and consequences of various social problems;
- ◆ insight into the critical link between societal and individual circumstances;
- ◆ appreciation of the myriad components of society and the influence these components have on societal members.

REQUIRED BOOKS:

- ◆ Textbook: Witt, Jon. 2011 (2nd Edition). *SOC*. McGraw-Hill: New York, NY.
- ◆ “Reader”: McIntyre, Lisa. 2011 (5th Edition). *The Practical Skeptic: Readings in Sociology*. McGraw-Hill: New York, NY.

OTHER REQUIREMENTS:

In a large class of this nature, it is imperative that procedures and expectations be clearly outlined. The information set forth below is designed to clearly specify the structure of this course. In order to be fair to all students, this structure is not flexible except for particularly extenuating circumstances. Unless this is the case, **please do not request “bending” of the rules.** It’s just not fair.

FORMAT: The course is composed of lectures and recitation sections. Lectures take place in Chem 140, Tuesdays and Thursdays, 11:00-11:50. In addition, you **must** be enrolled in a recitation section, otherwise you are not enrolled in the general course. Recitations meet weekly and are led by one of the course’s Teaching Assistants (TAs). For most weeks, you will read one chapter of the textbook

(Witt 2010) as well as material from the McIntyre “reader.” For several weeks, the supplementary reading will be available through the course website, as opposed to within the McIntyre “reader.”

Lectures will focus on textbook material, while weekly recitation discussions will center on the supplementary readings as related to textbook material. Some weeks, a short writing assignment is also due in recitations. And in many weeks, you’ll do in-class exercises in recitation aimed to bring Sociology to life.

For recitations, **the material due in recitation sessions will be posted on the course website at least 4 days before your recitation session.**

Professor Hunter and the TAs meet weekly to standardize material covered in recitation sections. As such, although each TA has a unique perspective and teaching style, the core material covered within recitations is similar.

WEB PAGE: <http://sobek.colorado.edu/~hunterlm/IntroSoc/SOCY1001.htm> (*capitalization is necessary*)

EVALUATION: Many different components, from both lecture and recitation sections, will make up your course grade. This makes the course far more complicated to manage – but offers you a variety of pathways for you to demonstrate your Sociological skills! We trust this is preferable to having most of the class evaluation bundled into one or two exams.

Please note, too, the graduated valuation for exams --- more weight is placed on exams as the semester progresses – as your Sociological foundation becomes more firm and your familiarity with the exam format increases. Over the years, this has proven to be most fair.

Exam 1 (Tues, Feb 8, during lecture session)10%
Exam 2 (Thurs, Mar 3, during lecture session).....15%
Exam 3 (Thurs, April 7, during lecture session) ...15%
Final (Exam 4) (Mon, May 2, 1:30 pm).....25%
Recitation attendance10%
Recitation participation5%
Recitation assignments.....20%

Questions about grades should first be addressed to your TA since he/she has your records. Contact Prof. Hunter if questions remain.

Recitation assignments (20%): During 8 of the weeks during the semester, a typed, printed assignment is due at the beginning of your recitation session. These are to be double-spaced, no less than 0.75” margins and no longer than 1 full page. *Your TA will not read past the first page.*

Weekly recitation assignments are due in printed, hard copy at the **beginning** of your recitation session meeting and are to be handed in to your Teaching Assistant.

All required information for these assignments can be found on the course website 4 days before recitation sessions in which they are due:

<http://sobek.colorado.edu/~hunterlm/IntroSoc/SOCY1001.htm> (*capitalization is necessary*)

Recitation attendance (10%): Recitation attendance is another important part of this course. Students are allowed **three excused absences** from recitation, with an excused absence meaning **prior notification** of your TA that you will be absent (an email sent *prior to start of class* is considered appropriate prior notification; an email after the start of class, even if by 2 minutes, is not prior notification).

Excused absences authorize a student to turn in class assignments without penalty *within 4 days* of the missed class and these makeup assignments may be submitted either by email or in hard copy (*only makeups, no other assignments, will be accepted electronically!*).

Again, there can be no more than three excused absences in the semester, so try not to use them up early (unless you must!) This policy is quite generous but requires that you think ahead and plan appropriately.

Other absences will be considered unexcused and will affect your recitation attendance/participation grade. In addition, as mentioned above, **no make-ups** will be allowed for assignments due during a recitation session for which the student has an unexcused absence.

Recitation participation (5%): In addition to simply being present in recitation, your TA will keep track of, and evaluate, your contribution to recitation discussion. This is also worth 5% of your overall course grade – these are easy points so speak up, participate and stretch that *Sociological Imagination!*

EXPECTATIONS: You are responsible for the material and announcements presented during all lectures, therefore it is your responsibility to get missed notes and announcements from fellow students.

Also, Professor Hunter makes “housekeeping” announcements detailing administrative information at the **beginning** of each lecture. It is your responsibility to get this information if missed.

Finally, do not disrupt the ability of other students to learn from the lectures; **try not to** arrive late, leave early, read the paper, talk during class, or forget to turn your cell phone off. These behaviors are distracting and disrespectful.

MAKE-UPS: On missed recitation sessions, again, there can be no more than three excused absences from recitations, so try not to use them up early (unless you must!). This policy is quite generous but requires that you think ahead and plan appropriately. Other absences will be considered unexcused and will affect your recitation attendance/participation grade. In addition, as mentioned above, **no make-ups** will be allowed for assignments due during a recitation session for which the student has an unexcused absence.

On missed exams, the exam dates are provided below. This calendar is provided early in order that you can identify any potential conflicts as soon as possible. Excused absences from exams are **rarely granted**, must be a result of **extenuating circumstances**, and must be coordinated with Professor Hunter **at least one week in advance** of the absence.

There are no make-ups for the final exam, and anyone **NOT** taking the final (Exam 4) will fail the course, no exceptions. This is a comprehensive exam and is, therefore, important in bringing together the entire semester’s material. **Be sure to communicate with family and friends as they make plans for the beginning of summer break ~ no early plane tickets!**

University policy on multiple final exams on same day:

http://registrar.colorado.edu/calendar/exam_sched_spring09.html

If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time *for the last exam or exams scheduled on that day*. To qualify for rescheduling final exam times, you must provide evidence that you have three or more exams on the same day, and arrangements must be made with Dr. Hunter no later than the end of the sixth week of the semester.

MISC: Laptop computers are **NOT** allowed in either the lecture hall nor recitation sections. To assist with note-taking in lecture, Dr. Hunter will post a **draft** of the lecture slides the evening before class.

On weekly writing assignments, it is fine to discuss the material and explore shared ideas with fellow students. However, **it is imperative that the written work submitted represents your individual effort.** To do otherwise constitutes **plagiarism** which is defined as “the use of another’s ideas or words without appropriate acknowledgment.” (<http://www.colorado.edu/policies/acadinteg.html>; Dec 2005). Plagiarism of any nature (including from the internet) will result in a Violation Report being filed with the University’s Honor Code office. We take this very seriously.

Students are responsible for keeping copies of all returned, graded work in the event there is a grade dispute at semester’s end. For example, if our course records show an exam score of “85” but you claim you received a “91” but don't have the returned exam, your grade will remain “85.”

If you qualify for accommodations because of a **disability**, please submit to Professor Hunter a letter from Disability Services (DS) early in the semester (**by the end of the 3rd week**) so that your needs may be addressed. DS determines accommodations based on documented disabilities (303-492-8671, Willard 322, www.colorado.edu/disabilityservices).

Please review the course schedule ASAP. If you have conflicts between **religious observance** dates and course examinations or assignments, let Professor Hunter or your TA know **by the end of the 3rd week of the semester.**

The University has a **classroom behavior** policy. Students are required to adhere to the behavior standards listed in the Rights and Responsibilities Regarding Standards of Conduct and to refrain from disrupting classes and other academic settings. The specific policy may be found at: <http://www.colorado.edu/policies/classbehavior.html>.

Finally, the University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises that create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combination of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the OSH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at: <http://www.colorado.edu/odh/>.

Readings & Course Calendar

Recitations ARE held on days labeled "TAs Agenda." These are days where the TA designs the recitation content.

JANUARY	Monday	Tuesday	Wednesday	Thursday	Friday
	10	11	12	13	14
Lectures:		Review syllabus		Ch. 1 (Witt) Soc Imagination Ch 3 (McIntyre) Hernando Washington	
Recitations:	Introductions, overview	Introductions, overview	Introductions, overview	Introductions, overview	Introductions, overview
	17	18	19	20	21
Lectures:	MLK Jr. Holiday	Ch. 1 (Witt) Soc Imagination Ch 3 (McIntyre) Hernando Washington		Ch 2 (Witt) Soc Research Ch 6 (McIntyre) Doing Right Thing	
Recitations:	No recitations	DUE: Soc Imagination recitation assignment	DUE: Soc Imagination recitation assignment	DUE: Soc Imagination recitation assignment	DUE: Soc Imagination recitation assignment
	24	25	26	27	28
Lectures:		Ch 2 (Witt) Soc Research Ch 6 (McIntyre) Doing Right Thing		Ch 3 (Witt) Culture On website: Cell Phones & Society	
Recitations:	DUE: Soc Imagination recitation assignment	DUE: Soc Research recitation assignment	DUE: Soc Research recitation assignment	DUE: Soc Research recitation assignment	DUE: Soc Research recitation assignment
FEBRUARY	31	1	2	3	4
Lectures:		Ch 3 (Witt) Culture On website: Cell Phones & Society		Ch 3 (Witt) Culture On website: Cell Phones & Society	
Recitations:	DUE: Soc Research recitation assignment	DUE: Culture recitation assignment	DUE: Culture recitation assignment	DUE: Culture recitation assignment	DUE: Culture recitation assignment
	7	8	9	10	11
Lectures:		TEST #1 Covering Lecture & Recitation Material Thus Far		Ch 4 (Witt) Socialization On website: Eating Disorders	
Recitations:	DUE: Culture recitation assignment	No recitations today	Review exam #1 & do in-class exercise	Review exam #1 & do in-class exercise	Review exam #1 & do in-class exercise

	14	15	16	17	18
Lectures:		Ch 4 (Witt) Socialization On website: Eating Disorders		Ch 4 (Witt) Socialization On website: Eating Disorders	
Recitations:	<i>Review exam #1 & do in-class exercise</i>	<i>Review exam #1 & do in-class exercise</i>	<i>DUE: Socialization recitation assignment</i>	<i>DUE: Socialization recitation assignment</i>	<i>DUE: Socialization recitation assignment</i>

	21	22	23	24	25
Lectures:		Ch 5 (Witt) Structure & Interaction Ch 16 (McIntyre) Pathology Imprisonment		Ch 5 (Witt) Structure & Interaction Ch 16 (McIntyre) Pathology Imprisonment	
Recitations:	<i>DUE: Socialization recitation assignment</i>	<i>DUE: Socialization recitation assignment</i>	<i>DUE: Structure & Interaction recitation assignment</i>	<i>DUE: Structure & Interaction recitation assignment</i>	<i>DUE: Structure & Interaction recitation assignment</i>

MARCH	28	1	2	3	4
Lectures:		Ch 5 (Witt) Structure & Interaction Ch 16 (McIntyre) Pathology Imprisonment		TEST #2 Lectures & Recitation Since Test #1	
Recitations:	<i>DUE: Structure & Interaction recitation assignment</i>	<i>DUE: Structure & Interaction recitation assignment</i>	<i>No recitations today</i>	<i>No recitations today</i>	<i>Review exam #2 & do in-class exercise</i>

	7	8	9	10	11
Lectures:		Ch 12 (Witt) Gender & Sexuality On website: Peer Marriage		Ch 12 (Witt) Gender & Sexuality On website: Peer Marriage	
Recitations:	<i>Review exam #2 & do in-class exercise</i>	<i>Review exam #2 & do in-class exercise</i>	<i>Review exam #2 & do in-class exercise</i>	<i>Review exam #2 & do in-class exercise</i>	<i>DUE: Gender recitation assignment</i>

	14	15	16	17	18
Lectures:		Ch 12 (Witt) Gender & Sexuality On website: Peer Marriage		Ch 6 (Witt) Deviance On website: Womanspeak/Manspeak	
Recitations:	<i>DUE: Gender recitation assignment</i>	<i>DUE: Gender recitation assignment</i>	<i>DUE: Gender recitation assignment</i>	<i>DUE: Gender recitation assignment</i>	<i>No recitations today</i>

21	22	23	24	25
SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK

MAR/APRIL

	28-Mar	29-Mar	30-Mar	31-Mar	1
Lectures:		Ch 6 (Witt) Deviance On website: Womanspeak/Manspeak		Ch 6 (Witt) Deviance On website: Womanspeak/Manspeak	
Recitations:	<i>No recitations today</i>	<i>TAs Agenda</i>	<i>DUE: Deviance recitation assignment</i>	<i>DUE: Deviance recitation assignment</i>	<i>DUE: Deviance recitation assignment</i>
	4	5	6	7	8
Lectures:		Review and Q&A session		TEST #3 Lectures & Recitations since Test #2	
Recitations:	<i>DUE: Deviance recitation assignment</i>	<i>DUE: Deviance recitation assignment</i>	<i>TAs Agenda</i>	<i>TAs Agenda</i>	<i>Review exam #3 & do in-class exercise</i>
	11	12	13	14	15
Lectures:		Ch 10 (Witt) Social Class Ch 13 (McIntyre) Nickel and Dimed		Ch 10 (Witt) Social Class Ch 13 (McIntyre) Nickel and Dimed	
Recitations:	<i>Review exam #3 & do in-class exercise</i>	<i>Review exam #3 & do in-class exercise</i>	<i>Review exam #3 & do in-class exercise</i>	<i>Review exam #3 & do in-class exercise</i>	<i>DUE: Social class recitation assignment</i>
	18	19	20	21	22
Lectures:		Ch 10 (Witt) Social Class Ch 13 (McIntyre) Nickel and Dimed		Ch 11 (Witt) Global Inequality On website: check for link	
Recitations:	<i>DUE: Social class recitation assignment</i>	<i>DUE: Social class recitation assignment</i>	<i>DUE: Social class recitation assignment</i>	<i>DUE: Social class recitation assignment</i>	<i>TAs Agenda</i>
	25	26	27	28	29
Lectures:		Ch 11 (Witt) Global Inequality On website: check for link		Social Change No reading	
Recitations:	<i>Final exam review & in-class exercise</i>	<i>Final exam review & in-class exercise</i>	<i>Final exam review & in-class exercise</i>	<i>Final exam review & in-class exercise</i>	<i>Final exam review & in-class exercise</i>

***** **COMPREHENSIVE FINAL EXAM: Monday, May 2nd, 1:30 in Chem 140**