

## CURRICULUM VITAE

LEONARD J. PINTO, JR.

1997

### EDUCATION:

- Ph.D. University of Chicago, 1965
- M.A. Fordham University, Sociology, 1959
- B.S. Fordham College, Social Science, 1956

### ACADEMIC OCCUPATIONAL HISTORY:

Associate Professor of Sociology, University of Colorado, 1969-  
Sabbatical Leave, Fall 1996 (Study of Zen Buddhism)  
Sabbatical Leave, 1988 (Study of Zen Buddhism) Mt. Baldy Zen Center  
Professional Leave, Spring 1986 (Study of Zen Buddhism)  
Sabbatical Leave, AY 1981-1982 (Study of Zen Buddhism)  
Professional Leave, 1977-1978 (Study of Zen Buddhism)  
Sabbatical Leave AY 1973-1974

Assistant Professor of Sociology, University of Colorado, 1965-1969

Associate Study Director, National Opinion Research Center, University of Chicago.  
1962-1965

Instructor, Illinois Institute of Technology, September, 1964 - January, 1965

Instructor, Presbyterian-St. Luke's School of Nursing, Chicago, Illinois,  
January, 1962 - September, 1963

Instructor, University of Illinois (Chicago Center), September 1960 - June, 1961

### PROFESSIONAL ORGANIZATIONS:

- Member, American Sociological Association.
- Member, Society for the Scientific Study of Religion.
- Member, Association for the Sociology of Religion.
- Member, National Society for Experiential Education
- Member, American Association of University Professors

## PROFESSIONAL ACTIVITIES:

Read paper, "An Emic View of Zen: Toward the Revision of the Sociology of Religion," Annual Meeting, Association for the Sociology of Religion, August 1987.

Read paper, "Zen Buddhism and Sociology of Religion," Annual Meeting, Association for the Sociology of Religion, August 1985.

Read paper, "Christianity, Sociology of Religion and the Institutionalization of Buddhism in the West," Group Meeting of Christianity and Sociology of Religion, held at the Annual Meetings, American Sociological Association, August 1985.

Organizer and Chairperson, Topical Review Panel, Annual Meeting of the American Sociological Association, August 1984.

Read paper, (joint author with Prof. J. Tamney), "Ritual Practice in Zen and C'han Buddhism," Annual Meetings of the American Sociological Association, August 1984.

Read paper, "Zen on Zen: Ethnographic Interviewing of American Zen Students," at Annual Meetings of the American Sociological Association, August 1984.

Panel participant on Religion and Magic, Annual Meetings of the Association for the Sociology of Religion, August 1984.

Read paper, "Social Amnesia and the New Religions," Annual Meetings of the Society for the Scientific Study of Religion, November 1983.

Read paper, "Western Therapeutic Images and Zen Iconoclasm," Annual Meetings of the Association for the Sociology of Religion, August 1983.

Read paper, "Zen Buddhism in American Arts and Letters," Luce Foundation Faculty Seminar, University of Southern California, October 1982.

Read paper, (with Kenneth Crow) "A Comparative Study of Congregation Size in Two Denominations," Annual Meetings of the Society for the Scientific Study of Religion, October 1982.

Read paper, "Zen Buddhism from a Social Science Perspective," Seminar on the Sutras, Cornell University, July 1982.

Read paper, (with Kenneth Crow) "Church and Sect Type Congregations Within the Same Denomination," Annual Meetings of the Religious Research Association, Baltimore, Maryland, 1981.

Read paper, "The Divine Healer: A Populist Called out of Babylon," The Society for the Scientific Study of Religion, San Antonio, Texas, October 1979.

Read Paper, (with Harold Schlegel), "Creating a Short-Term Rehabilitative Environment," Rocky Mountain Social Science Association, Denver, 1968.

Read paper, "Constraint and Commitment in Parochial Education," Annual Meetings of the Society for the Scientific Study of Religion, Atlanta, October 1967.

Read paper, "Social and Cultural Determinants of Collective Anxiety," 58th Annual Meeting of the American Sociological Association, Los Angeles, August 1963.

Read paper, "A Replication of Cantril's Invasion from Mars," (with others), Society for Social Research, University of Chicago, 1961.

#### RESEARCH, CONSULTATION AND ADMINISTRATION:

Anonymous Reviewer: National Science Foundation (1995)  
Peacock Publishers (1984)  
Social Science Quarterly. (1984, 1985)  
Journal for the Scientific Study of Religions. (1983)  
State University of New York Press. (1983)  
Sociological Quarterly. (1982)  
Dorsey Press. (1980)

Director, Social Action Research Internship (1993-to present)

Director, Seminar on the Sutras, University of New Mexico and Rinzai-Ji at Jemez Bodhi Mandala, Jemez Springs, New Mexico, 1989.

Director, Seminar on the Sutras, UCLA Extension Division and Rinzai-Ji at Mount Baldy Zen Center, Mount Baldy, California, 1978.

Associate Director, Seminar on the Sutras, UCLA Extension Division and Mount Baldy Zen Center, Mount Baldy, California, 1977.

Koan Study under Joshu Sasaki, Roshi, (Renzai Zen Master) 1974 -

Consultant, National Commission on Marijuana and Drug Abuse, 1972-1973.

Director, University Year for Action, Pine Ridge, South Dakota and University of Colorado, 1970-1972.

Director, Technical Assistance Program, Office of Juvenile Delinquency and Youth Development, Department of Health, Education and Welfare, June, 1969 - November, 1969.

Consultant, Office of Juvenile Delinquency and Youth Development, Department of Health, Education and Welfare, September 1968 - March, 1969.

Consultant to the Federal Bureau of Prisons, Washington; D.C., September, 1967 - January, 1968.

Research Consultant, Third Employment Security Institute, Extension Division, University of Colorado, October, 1967 - February, 1968.

Director of Research, Alexander Dawson Foundation Camp, Ward, Colorado, June, 1967 - October, 1967.

Director of Research, Boulder District Court Juvenile Delinquency Program, 1966-1968, assessment of a demonstration project on the use of volunteers by a juvenile court.

Associate Study Director, National Opinion Research Center, Chicago, Illinois (affiliated with the University of Chicago), 1963-65, large-scale survey research project on the effects of Catholic education.

#### PUBLICATIONS AND RESEARCH PAPERS

"Racial and Ethnic Conflict: Perspectives From American Religions," in Joseph Gittler, ed., Research in Human Social Conflict, Vol. 1, pgs. 321-341. JAI Press, 1995.

"Service Learning Propelled by Action Research: A Quarter of a Century of Glory to Ashes, Ashes to Glory and More of the Same," in Kraft, Richard and Marc Swadener, eds., Building Community: Service Learning in the Academic Disciplines. Boulder: Colorado Campus Compact, 1994.

"The Sociology of Religion and The Study of Zen Buddhism in America," in Robert S. Ellwood, ed. (1987) Zen in American Life and Letters; Proceedings of Colloquia in Comparative Literature and the Arts, General Editors: Moshe Lazar and Ron Golkman, University of Southern California, Malibu, California: Undena Publications.

"Culture and Self: Asian and Western Perspectives" by Anthony J. Marsella, Devos and Hsu, (book review) Review of Religious Research Vol. 28, No. 3, March 1987.

"The Effects of Congregation Size on Other Structural Attributes of Congregation in the Same Denomination," Journal for the Scientific Study of Religion, Volume 21, Number 4, December, 1982 (pp. 304-316).

"The CCC in Colorado: The Enrichment of Social Life: The Gift of a People to Themselves," paper prepared for the Colorado Humanities Program project 1930 Employment 1980, 1979-1980.

"The Denver Healer: A Populist Called Out of Babylon," 1979 (mimeo)

"The American Mafia: Genesis of a Legend," by Joseph L. Albini (book review), *Contemporary Sociology*, Volume 2, Number 3, May 1975.

"Alcohol and Drug Abuse Among Native American Youth on Reservations: A Growing Crisis," *Drug Use in America: Problem in Perspective: The Technical Paper of the Second Report of the National Commission on Marijuana and Drug Abuse*, March, 1973, Volume 1, (pp. 1157-1178).

(with Seymour Sudman and Andrew Greeley), "The Effectiveness of Self-Administered Questionnaires," in Gerald Albaum, ed. *Scientific Marketing Research*, Free Press.

"A Case Study of Volunteerism in the Juvenile Court: Programs and the Probationer," Final Report on HEW Grant #6605 and #67011 to Juvenile Court 20th Judicial District, Boulder County. Reproduced and distributed as an Administrative Memorandum, Office of Juvenile Delinquency and Youth Development, Department of Health, Education and Welfare, 1969.

(with Dowell Smith), "The Third Employment Security Institute: An Independent Assessment," The Employment Security Institute, Extension Division, University of Colorado, 1968. (mimeo)

(with Ivan Scheier and Ursula Davies), "The Boulder Conference of Volunteer Courts," Administrative memorandum, Office of Juvenile Delinquency and Youth Development, U.S. Department of Health, Education and Welfare, 1968.

(with Harold Schlegel), A Preliminary Research Report, The Alexander Dawson Foundation Camp, Summer, 1967 (mimeo).

(with Seymour Sudman and Andrew Greeley), "The Effectiveness of Self-Administered Questionnaires," reprinted in Seymour Sudman, *Reducing the Costs of Surveys*, Chicago, Illinois, Aldine Publishing Company, 1967, (pp. 293-297).

"High School Climates," A Report to the National Opinion Research Center, University of Chicago, 1965.

(with Andrew M. Greeley and Peter H. Rossi), "Are Catholic Schools Divisive?" *The Critic*, XXIV, February - March, 1965.

(with Andrew M. Greeley and Peter H. Rossi), "The Effects of Catholic Education,"  
The Critic, XXIII

(with Andrew M. Greeley and Peter H. Rossi), "The Social Effects of Catholic  
Education," Report #99-A, National Opinion Research Center, University of  
Chicago, September, 1964

(with Elihu Katz, et al.) "Joy in Mudville," Mimeo Report #75, National Opinion  
Research Center, 1960.

(with Elihu Katz, et al.), "The Night the Sirens Sounded in Chicago," Chicago  
Sun-Times, April 24, 1960.

## WORK IN PROGRESS

The Contribution of Sociology to Critical Thinking

American Social Amnesia: Remembering the Past and Curing the Blind American  
Giant.

Research on Zen students in America.

Research on student perceptions of their internship in K-5 classes and the Active  
Learning Center