

PSCI 2012 INTRODUCTION TO COMPARATIVE POLITICS FALL 2010

Recitation Section 109: Wednesday 1:00-1:50 p.m., ATLAS 1B31

Recitation Section 107: Wednesday 2:00-2:50 p.m., EKLC E1B50

INSTRUCTOR: Amber Curtis

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WEBSITE: <http://sobek.colorado.edu/~elms>

OFFICE: KTCH 23A

OFFICE HOURS: MW 11:00 AM – 12:00 PM

& By Appointment

OVERVIEW: Recitation serves to supplement and solidify course concepts provided in lecture and readings. Class format will vary between discussion, group activities, multimedia presentations, case studies, lecture, and simulation exercises.

OBJECTIVES: Through active engagement in recitation, students will:

- Develop practical, transferrable skills such as reading comprehension, critical thinking, analytical research, and persuasive writing.
- Cooperate and communicate with one another to share knowledge and expertise.
- Recognize where the course material fits into scholarly dialogue and analyze strengths/weaknesses within an argument.
- Identify applicability of course material to personal interests.

COURSE WEBPAGE: <http://spot.colorado.edu/~bakerab/PSCI2012> and culearn.colorado.edu

Please access Professor Baker's syllabus for complete course information, including important dates and weekly reading assignments. Be sure to check CU Learn regularly for important updates and announcements. Recitation handouts and reminders will be posted on "Teaching" page of my website.

RECITATION GRADE: Your performance in recitation comprises 20% of your overall course grade, broken down as follows:

10% - Attendance. Attendance in recitation is mandatory for a reason. You are allowed two "freebie" absences during the course of the semester. For each absence thereafter, 1% of your final course grade will be deducted. Per Professor Baker's policy, students with 8 or more recitation absences will either have to drop the class or receive an 'F'.

10% - Participation. The recitation format will vary between class discussion, group activities, and multimedia presentations. You are expected to complete all assigned readings *prior* to recitation each week. Come prepared to actively participate. Your participation grade is based upon the following:

5% - Effort and engagement in class activities. Recitation is designed to complement and clarify course material provided in lecture and readings. Your personal preparation and involvement are critical components of that success.

2.5% - Response Paper. You will write a 1-page, typed, double-spaced response paper based on upon the lecture reading of your choice. Briefly summarize the main argument, analyze its importance relative to course themes, and provide a personal critique. ***DUE BY DECEMBER 8th.***

2.5% - Presentation of News Article. It is important that you keep up with current events. Select a news article pertaining to one of our four countries of interest (the UK, Russia, China, and South Africa) to present to the class. Along with the article, submit a 1-page, typed, double-spaced summary highlighting the key points and explaining the article's relevance to comparative politics. ***SIGN UP FOR A PRESENTATION DATE.***

OTHER: Feel free to discuss your ideas with me during my office hours or via email at any time. If it becomes apparent that students are not coming prepared to recitation, pop quizzes will be given at my discretion and will factor into your participation grade.

UNIVERSITY POLICIES:

Academic Honesty

Cheating or plagiarizing will be treated according to the University regulations, which will be strictly observed. All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism (INCLUDING SELF-PLAGIARISM), aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct WILL be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Students are strongly advised to familiarize themselves with the University of Colorado's Code for Academic Honesty at www.colorado.edu/academics/honorcode/.

Students with Disabilities

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and www.Colorado.EDU/disabilityservices.

Religious Observances

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Students in this situation can ask for "reasonable and timely" accommodations. Please review the syllabus closely and try to find out whether you have time conflicts with any of the assignments. I encourage you to inform Professor Baker about your concerns. Full details can be found at http://www.colorado.edu/policies/fac_relig.html.

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide

classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code.

Discrimination and Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH, the above referenced policies and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>.