

PSCI 2223 (Spring 2006)
Introduction to International Relations

Class Meetings: MW 1000-1050, [MATH 100](#)
<http://sobek.colorado.edu/~jupille/200601/PSCI2223/>

Professor: Joseph Jupille
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 Hours: M 1400-1600, Th 1000-1200

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v1.0—subject to change

Description

This course introduces and develops the major theoretical approaches to international relations (IR) and uses these approaches to describe, explain and understand a variety of past and contemporary issues and events. It is not a course about current events, though we will make every effort to integrate ongoing events into the lectures and discussions. The course is organized in four parts. Part I introduces the dominant theories of international relations. Part II examines critical issues surrounding war and peace. Part III examines the international political economy. Part IV examines a handful of important issues, draws out implications and concludes.

Teaching Assistants (TAs)

Name	Email	Recitations
Eamon Aloyo	Eamon.Aloyo@colorado.edu	111 , 114
Jonathan Berohn	Jonathan.Berohn@colorado.edu	109 , 113
Uri Fisher	Uri.Fisher@colorado.edu	102 , 115
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Ryan Isaacson	Ryan.Isaacson@colorado.edu	101 , 108
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Course Components and Assessments

Your final grade will reflect the average of these elements:

Element	Description	Weight
Recitation	Attendance, completion and comprehension of readings, completion of weekly assignments (if any), participation in discussion and in-class activities; designed by T.A.	20%
Midterm #1	Theories of international relations. Bring bluebook and pen. Scheduled date: Wednesday 22 February 2006, in class.	15%
Midterm #2	Theories of war and peace, especially as related to general theories of international relations. Bring bluebook and pen. Scheduled date: Wednesday 22 March 2006.	15%
Research Essay	Apply theories of international relations to a historical or contemporary event (set of events, phenomenon) of your choice. Paper topics in week five recitation. First draft due in week nine recitation. Final paper due at start of lecture #29 (Wednesday, 3 May).	20%
Final Examination	Synthesize the range of theories and issues presented in the course. Scheduled date and time: Monday 8 May 2006, 1630-1900.	30%

Your TA will be responsible for grading all of your work. In the event of a grade dispute, you should approach your TA first and follow any procedures that he or she may have established. Should a dispute prove unresolvable in that framework, I will re-grade the material in question. Bear in mind that your grade may go up *or down* as a result of this process.

Required Materials

The following materials are required for the course.

1. Charles W. Kegley with Eugene R. Wittkopf, *World Politics: Trends and Transformation*, 10th edition (Thomson-Wadsworth, 2006). The book is available for purchase at the [CU Bookstore](#). **Note:** earlier editions will be useless, so I do not recommend purchasing a used copy of this book.
2. The *Economist*. You can obtain a discounted subscription from <http://www.economistacademic.com/>. The 12-issue subscription will last you most of the semester and should be sufficient.

Policies

Special Accommodations

Your instructor will be happy, when possible, to accommodate the students' needs. Please note, however, that requests for special accommodations need to be presented in a timely manner: at least two weeks prior scheduled exams / assignments.

Learning disabilities

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>

Religious Observance

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. The above remark on timely signaling of special accommodation needs applies also to religious observance needs. See full details at http://www.colorado.edu/policies/fac_relig.html

Class Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this

preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

Academic Integrity

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

Discrimination & Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment (<http://www.colorado.edu/policies/discrimination.html>), the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>.

COURSE SCHEDULE

Note: This schedule is subject to change. Changes will be posted to the Announcements/News page of the course website.

Key: **KW** = Kegley and Wittkopf book; ** = available from the web or from the CU library [e-Reserves](#).

Wk	Mtg	Date	DOW	Topic	Readings
Part I. Theories of International Relations					
1	1	20060118	W	What is IR? What is Theory? Why Study IR Theory?	KW 1
2	2	20060123	M	Alternative Approaches to IR	KW 2; **Singer, "The Level-of-Analysis Problem in International Relations"
2	3	20060125	W	Realism: States as Actors	KW 3
3	4	20060130	M	Realism: Anarchic International System	**Hobbes, "Relations Among Sovereigns"; Waltz, " The Anarchic Structure of World Politics "
3	5	20060201	W	Realism: Behavior and Dynamics	**Thucydides, "The Peloponnesian War and the Melian Debate"; **Kaplan, "Rules for the Balance of Power System"
4	6	20060206	M	Liberalism: Diverse Actors	KW 6; **Mansbach, Ferguson and Lampert, "Towards a New Conceptualization of Global Politics";
4	7	20060208	W	Liberalism: International Society	**Milner, "A Critique of Anarchy"; **Bull, "The Idea of International Society"
5	8	20060213	M	Liberalism: Behavior and Dynamics	**Axelrod, "The Evolution of Cooperation"
5	9	20060215	W	Constructivism and Alternative Isms	**Wendt, "Anarchy is What States Make of It"; **Tickner, "A Gendered Perspective on National Security"
6	10	20060220	M	Application: Debating International Institutions	**Keohane, "Cooperation and International Regimes"; **Mearsheimer, "The False Promise of International Institutions", pp. 5-14 (until the section entitled "Varieties of Institutional Theories").
6	11	20060222	W	MIDTERM #1	
Part II. War and Peace					
7	12	20060227	M	The Security Dilemma and Interstate War	**Herz, "The Security Dilemma in the Atomic Age"; **Jervis, "Cooperation Under the Security Dilemma"
7	13	20060301	W	Peace Through Strength: Military Power, Coercive Diplomacy and National Security	KW 12; **Schelling, "The Manipulation of Risk"
8	14	20060306	M	Balance of Power, Alliances, Arms Control	KW 13; **Morgenthau, "The Balance of Power";

8	15	20060308	W	Collective Security, International Organizations and International Law	KW 14; **Claude, "Collective Security as an Approach to Peace"
9	16	20060313	M	Kant and Triangulating Peace	**Doyle, "Kant's Perpetual Peace" **Russett and Oneal, <i>Triangulating Peace</i> , pp. 35-42.
9	17	20060315	W	Application: 20th Century Wars	KW 4; **Gaddis, "The Long Peace"
10	18	20060320	M	Application: 21st Century "Wars" Guest Lecturer: Ryan Isaacson	KW 11; **Barnett, "The Pentagon's New Map"
10	19	20060322	W	MIDTERM #2	
X	X	20060327	M	SPRING BREAK	
X	X	20060329	W	SPRING BREAK	
Part III. International Political Economy (IPE)					
11	20	20060403	M	IPE: Contours and Approaches	KW 9
11	21	20060405	W	Mercantilism	**Carr, <i>The Twenty Years' Crisis</i> , pp. 113-132.
12	22	20060410	M	Liberal IPE	**Gilpin, <i>Political Economy of International Relations</i> , pp. 26-31, 43-46.
12	23	20060412	W	Marxism	**Hobson, "The Economic Taproots of Imperialism"; **Krasner, "Two Alternative Perspectives"
13	24	20060417	M	Globalization	KW 8; **Held <i>et al.</i> , "The Globalization Debate"
13	25	20060419	W	The Global South	KW 5
Part IV. Issues and Implications					
14	26	20060424	M	Film and Discussion: "Darfur Diaries"	You will still be responsible for the readings assigned for these days, KW 7 and KW 10 . There will be test questions on these chapters . I also *highly recommend* (but will not require) that you do the following readings on Darfur: <ul style="list-style-type: none"> Nicholas D. Kristof, "Genocide in Slow Motion," <i>New York Review of Books</i> 53, 2 (February 9, 2006), URL http://www.nybooks.com/articles/18674; Elizabeth Rubin, "If Not Peace, Then Justice," <i>New York Times</i>, April 2, 2006.
14	27	20060426	W		
15	28	20060501	M	The US in the World Guest Lecturer: Uri Fisher	**Brooks and Wohlforth, "American Primacy in Perspective"; **Nye, "Limits of American Power"
15	29	20060503	W	Course Conclusion	KW 15; **Huntington, "Clash of Civilizations"
X	X	20060508	M	FINAL EXAMINATION, 4:30-7:00 p.m.	

