

Introduction to International Relations

PSCI 2223 (Spring 2006)

RECITATION SYLABUS

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Recitation Description:

Recitation is designed to reinforce the topics you will confront in the course. This is a forum for you to raise questions that may arise during the course of the semester regarding lecture and reading themes. Additionally, in recitation we will often examine how the theories and arguments of international relations relate to contemporary issues and current events. While you will be confronting many theories of IR in the course, it is vital that you begin to consider how these theoretical lenses may be useful in understanding policy choices made by actors in the international system. The field of IR is often criticized for often being divorced from “real world” international behavior. Thus, it will be a primary goal of recitation to discuss how well the field of IR informs the policymaking community and our understanding of international behavior. To do this effectively, students are strongly encouraged to keep up with current affairs through a variety of online sources such as: *The Washington Post*, *The New York Times*, *BBC World News*, etc.

Recitation Grade:

Recitation represents 20% of your overall course grade. Your recitation grade will be comprised of the following components:

- 1) Attendance (10%) – Roll will be taken in every recitation meeting. Students are allowed one absence; additional absences will negatively impact your attendance grade.
- 2) Participation (5%) – It is vital that you attempt to contribute to recitation discussions. Thus, it is necessary that you do the readings and attend the course meetings to have a clear understanding of recitation discussion topics.
- 3) Brief Recitation Assignments/Quizzes (5%) – There will be a few short assignments and/or quizzes throughout the course of the semester. The likelihood of quizzes will increase if I feel the class is not doing the course readings or not prepared to engage in discussions about class topics.

University Polices:

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and www.Colorado.EDU/disabilityservices

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>