

PSCI 2223: Introduction to International Relations

Instructor: Katie Fleming

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Office Hours: Monday 2-3:30

Thursday 9-10:30

and by appointment

Goal: The recitation is meant to help students develop a deeper understanding of the international political system and the issues affecting that system's future. The recitation is a supplement to the course lectures, and as such offers a chance for students to synthesize the course information into insightful analysis and critique. Students are also strongly encouraged to stay up to date on current affairs through either the Economist, which is required, or other online news media sources (The Washington Post, The New York Times, etc...).

Recitation Grade: 20% of your class grade comes from your participation in recitation. Each week in recitation you are expected to come to class with a written introduction and 15-20 questions about the readings. A detailed grading rubric is presented below. Students will be picked at random to lead classroom discussion. Your recitation grade will be based on the quality of your questions and your discussion of relevant material. . If you are not prepared or are absent on the day that that you are called then you will receive a failing grade for the assignment. Only excused absences will be accepted. Chronic lateness will result in a recitation grade penalty.

Class Email List: I will also communicate with you via an email list that I have set up with the university system. You should subscribe to the list immediately. To do so, send an **email from your university e-mail account** to:

listproc@lists.colorado.edu

The subject line should be blank, and the body of the email should read:

subscribe psci-2223-112 Your Name

With your name (i.e., "John Smith") in the place of "Your name." Also, make sure the recitation number is correct. If you are in 112, put 112. **If 116 (Friday 8am), put 116.**

This list will allow me to send emails out to the entire section to inform them of changes in assignments, schedule, policies, etc. After the first recitation, you are responsible for any announcements I send out on this e-mail list, **including assignments not mentioned in recitation.** So please, subscribe to this list immediately. If you have any questions, please see <http://www.colorado.edu/TTS/emaillists/faq.html> and/or talk to me.

Grade Complaints: If you wish for me to consider changing a grade, you must submit a written explanation after 2 days and not later than a week. I reserve the right to raise, lower, or maintain grade.

Civility: Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Please speak with me promptly if you feel there is a civility problem in the classroom. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

Disability Services: If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. You may contact them at 303-492-8671, Willard 322, and view official policies online at www.Colorado.EDU/disabilityservices.

Religious Observances: Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts

with scheduled exams, assignments or required attendance. In this class, please let me know *beforehand* if you are going to miss class due to a religious observance and we will work out a time to make up assignments, quizzes, etc. if necessary. See full details at http://www.colorado.edu/policies/fac_relig.html

Sexual Harassment: The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention, but may also involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Any student who believes s/he has been sexually harassed should contact the Office of Sexual Harassment (OSH) at 303-492-2127. Information is also available at <http://www.colorado.edu/sexualharassment/>

Weekly Discussion Rubric

Name: _____ Section: _____
Date: _____

CATEGORY	4	3	2	1
Quality of Questions	All questions reflected the use of higher level thinking skills (evaluation, synthesis, analysis).	Most questions reflected the use of higher level thinking skills (evaluation, synthesis, analysis).	Most questions reflected the use of lower level thinking skills (knowledge, comprehension, application).	All questions reflected the use of lower level thinking skills (knowledge, comprehension, application).
Quality of Discussion	Class was engaged and participating in stimulating discussion throughout the class period.	Class was engaged and participating in stimulating discussion during most of the class period.	Class was engaged and participating in stimulating discussion during some of the class period.	Class was not engaged or participating in stimulating discussion during the class period.
Understanding of Topic	Presenter clearly understood the topic in-depth and presented their information forcefully and convincingly.	Presenter clearly understood the topic in-depth and presented their information with ease.	Presenter seemed to understand the main points of the topic and presented those with ease.	Presenter did not show an adequate understanding of the topic.
Information	All information presented in the discussion was clear, accurate and thorough.	Most information presented in the discussion was clear, accurate and thorough.	Most information presented in the discussion was clear and accurate, but was not usually thorough.	Information had several inaccuracies OR was usually not clear.
Use of Facts/Statistics	Every major point was well supported with several relevant facts, statistics and/or examples.	Every major point was adequately supported with relevant facts, statistics and/or examples.	Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable.	Every point was not supported.

Integration of Outside Sources	Student demonstrated a strong knowledge of outside information that was integrated throughout the discussion.	Student demonstrated a strong knowledge of outside information that was integrated in parts of the discussion.	Student demonstrated some knowledge of outside information that was integrated in parts of the discussion.	Student did not integrate outside information in the discussion.
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Average score: _____

4.0 – 3.0: A

2.9 – 2.0: B

1.9 – 1.0: C

0.9 – 0.5: D

0.4 – 0.0: F