

**PSCI 4213 (Summer A 2006)**  
***Europe and the International System***

Class Meetings: MTWRF 1430-1605, [EKLC E1B50](#)  
<http://sobek.colorado.edu/~jupille/200602/PSCI4213/>

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*subject to change*

**Description**

For better or for worse, Europe has long been at the center of the international system. Indeed, beyond Europe's preponderant (direct and indirect) political, economic, social, and cultural influence, the "international system" has, for some five centuries, itself been defined and dominated by a European institutional form, the sovereign state. This course seeks to take the measure of Europe's role in the contemporary international system by focusing on the foreign policies of West European states and the European Union (EU).

The course proceeds in five parts. After an introductory meeting, the second section considers the individual foreign policies of West European nation states, with special attention on France, the United Kingdom and Germany. The third part briefly introduces the EU, scrutinizes its external relations in issue areas ranging from trade and aid to foreign policy and defense, and considers some of the dilemmas posed by the EU as an international actor. Part IV gets more specific by looking at a range of important issues currently on the transatlantic (EU-US) agenda. Part V summarizes and concludes.

**Course Components and Assessments**

This is a specialized, upper division political science course, and I maintain very high standards and expectations. I will expect each of you to engage in a sustained and sophisticated inquiry into advanced concepts and contemporary issues and to communicate the results orally (in class discussion) and in writing (exams and response paper). If you are looking for an easy class, you should look elsewhere. If you are looking to be challenged to understand the role of Europe in the world around you, you have signed up for the right course.

Your final grade will reflect the average of these elements:

Element	Description	Weight
<b>Participation</b>	<i>Participation</i> constitutes <b>forty</b> percent of your grade. I expect each of you to attend class, to complete all assigned readings and any required questions, homework, or other outside assignments on time, and to participate in an informed and respectful way in our discussions. Bringing in news items or current events to discuss at the beginning of class is a terrific way to enhance your participation grade. This is a specialized, upper-division course, and my expectations for informed participation will be high. <b>I will use the full range of scores (0-100) in assessing your</b>	<b>40%</b>

	<b>participation.</b> If you do not constructively and knowledgeably participate, you will score a <u>zero</u> on this portion of your grade.	
<b>Midterm</b>	An <i>in-class midterm examination</i> will test your knowledge of the actors and issues in European external relations/foreign policy. It comprises <b>fifteen</b> percent of your final grade. Bring bluebook and pen. Scheduled date: Monday, June 19 <sup>th</sup> , in class.	<b>15%</b>
<b>Response Essay</b>	A <u>maximum</u> four-page <i>response essay</i> , comprising <b>fifteen</b> percent of your final grade, will ask you to summarize and analyze <u>one</u> of the following books (your choice): <b>Gordon &amp; Shapiro</b> (due June 29 <sup>th</sup> ) or <b>Kagan</b> (due June 20 <sup>th</sup> ) or <b>Reid</b> (due June 22 <sup>nd</sup> ). <a href="#">Additional instructions</a> have been posted online. Essays are due at the beginning of the class on the due date.	<b>15%</b>
<b>Final Examination</b>	The final examination, worth <b>thirty</b> percent of your grade, will ask you to analyze and synthesize general issues surrounding “Europe and the International System.” Bring bluebook and pen. Scheduled date: Thursday, July 6 <sup>th</sup> , in class.	<b>30%</b>

I will grade your work on the following (standard) scale.

<b>A</b>	94-100	<b>B+</b>	87-89	<b>C+</b>	77-79	<b>D+</b>	67-69		
<b>A-</b>	90-93	<b>B</b>	83-86	<b>C</b>	73-76	<b>D</b>	63-66	<b>F</b>	0-59
		<b>B-</b>	80-82	<b>C-</b>	70-72	<b>D-</b>	60-62		

### **Required Materials**

The following materials are required for the course.

- **Gordon, Philip, and Jeremy Shapiro.** 2004. *Allies At War: America, Europe and the Crisis Over Iraq.* New York: McGraw-Hill. ISBN 0071441204.
- **Kagan, Robert.** 2003. *Of Paradise and Power: America and Europe in the New World Order.* New York: Knopf. ISBN 1400034183.
- **Reid, T.R.** 2004. *The United States of Europe: The New Superpower and the End of American Supremacy.* New York: Penguin Press. ISBN 1594200335.
- **White, Brian.** 2001. *Understanding European Foreign Policy.* New York: Palgrave Macmillan. ISBN 0333949897.
- Additional required readings, marked with a \*\* in the course schedule, are available from the CU library e-reserves. Readings available directly online will be so noted, with links provided.

I also strongly encourage you to keep abreast of European and international news during the course of the term. Minimally, you should be reading a major American newspaper every day. You might also consider subscribing to the *Economist* and/or a major European newspaper such as the *Financial Times* (ft.com) or a major non-English-language daily. The *EU Observer* (euobserver.com) provides very detailed coverage of European Union affairs and offers a free and very useful email alerting service.

## **Policies**

### **Special Accommodations**

I will be happy, when possible, to accommodate students' needs. Please note, however, that requests for special accommodations need to be presented in a timely manner: at least one week prior scheduled exams / assignments.

### **Learning disabilities**

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>

### **Religious Observance**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. The above remark on timely signaling of special accommodation needs applies also to religious observance needs. See full details at [http://www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html)

### **Class Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code)

### **Academic Integrity**

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at

<http://www.colorado.edu/policies/honor.html> and at  
<http://www.colorado.edu/academics/honorcode/>

### **Discrimination & Harassment**

The University of Colorado at Boulder policy on Discrimination and Harassment (<http://www.colorado.edu/policies/discrimination.html>), the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>.

## **COURSE SCHEDULE**

MTG	DATE	DOW	TOPIC	READINGS
<b>I. Introduction and Background</b>				
1	20060605	M	Course Intro, Questions (Actors), History	<u>RECOMMENDED</u> A classic and still useful (if historical) account of postwar European foreign policies (part II of the course) is Wolfram F. Hanrieder and Graeme P. Auton, <i>The Foreign Policies of West Germany, France &amp; Britain</i> (Englewood Cliffs, NJ: Prentice-Hall, 1980).
<b>II. National Foreign Policies</b>				
2	20060606	T	France	**Charles de Gaulle, <i>The Complete War Memoirs of Charles de Gaulle, 1940-1946</i> (New York: Simon and Schuster, 1964), p. 3; **Alfred Grosser, <i>French Foreign Policy Under de Gaulle</i> (Boston: Little, Brown and Company, 1967), pp. 13-28; **Margaret Blunden, "France," in <i>The Foreign Policies of European Union Member States</i> , edited by Ian Manners and Richard G. Whitman (Manchester: Manchester University Press, 2000), pp. 19-43.
3	20060607	W	United Kingdom	<b>White</b> , <i>Understanding European Foreign Policy</i> , ch. 6.
4	20060608	R	Germany	**Alfred Grosser, <i>Germany in Our Time: A Political History of the Postwar Years</i> (New York: Praeger, 1971), pp. 291-326; **Lisbeth Aggestam, "Germany," in <i>The Foreign Policies of European Union Member States</i> , edited by Ian Manners and Richard G. Whitman (Manchester: Manchester University Press, 2000), pp. 64-83. <u>RECOMMENDED</u> Scott Erb, <i>German Foreign Policy: Navigating a New Era</i> (Boulder, CO: Lynne Rienner, 2003).
5	20060609	F	Others	**Ben Soetendorp, "National foreign policy patterns: the second-rank states," in <i>Foreign Policy of the European Union</i> (New York: Longman, 1999), pp. 35-49.
<b>III. European Union (EU) Foreign Policy</b>				

6	20060612	M	Background to the European Union	<b>Reid</b> , <i>The United States of Europe</i> , ch. 2; <b>White</b> , <i>Understanding European Foreign Policy</i> , chs. 1-2. <u>RECOMMENDED</u> EU: Guide for Americans (skim)
7	20060613	T	Trade, Aid and "Soft" Powers	<b>White</b> , <i>Understanding European Foreign Policy</i> , ch. 3. <u>RECOMMENDED</u> Sophie Meunier, <i>Trading Voices: The European Union in International Commercial Negotiations</i> (Princeton, NJ: Princeton University Press, 2005) (on trade).
8	20060614	W	Foreign and Defense Policies: from EPC to ESDI	<b>White</b> , <i>Understanding European Foreign Policy</i> , chs 4, 5, 7. <u>RECOMMENDED</u> Hazel Smith, <i>European Union Foreign Policy: What It Is and What It Does</i> (London: Pluto Press, 2002).
9	20060615	R	Assessments and Dilemmas	Joseph Jupille, "The European Union and International Outcomes," <i>International Organization</i> 53,2 (Spring 1999): 409-425, available online from <a href="http://sobek.colorado.edu/~jupille/research/1999-IO.pdf">http://sobek.colorado.edu/~jupille/research/1999-IO.pdf</a> ;
10	20060616	F		**Philip Zelikow, "The Masque of Institutions," <i>Survival</i> 38,1 (Spring 1996): 6-18. **James A. Caporaso, <i>The European Union: Dilemmas of Regional Integration</i> (Boulder, CO: Westview Press, 2000), pp. 85-135.
<b>11</b>	<b>20060619</b>	<b>M</b>	<b>Midterm Examination</b>	
<b>IV. Topics in Transatlantic Relations</b>				
12	20060620 Kagan Response Essay Due in Class	T	Mars and Venus	<b>Kagan</b> , <i>Of Paradise and Power</i> .
13	20060621	W		
14	20060622 Reid Response Essay Due in Class	R	Quiet Superpower	<b>Reid</b> , <i>The United States of Europe</i> . <u>RECOMMENDED</u> Andrew Moravcsik, "The Quiet Superpower," <i>Newsweek International</i> Parag Khanna, "The Metrosexual Superpower," <i>Foreign Policy</i> (July-August 2004), pp. 66-68.
15	20060623	F		
16	20060626	M	Trade Relations	**Matthew Baldwin, John Peterson and Bruce Stokes, "Trade and economic

				relations," in <i>Europe, America, Bush: Transatlantic relations in the twenty-first century</i> , edited by John Peterson and Mark A. Pollack (New York: Routledge, 2003), pp. 29-46.
17	20060627	T	Regulatory & Environmental Relations	**Daniel Bodansky, "Transatlantic environmental relations," in <i>Europe, America, Bush: Transatlantic relations in the twenty-first century</i> , edited by John Peterson and Mark A. Pollack (New York: Routledge, 2003), pp. 59-68; **George Parker and Tobias Buck, "Washington brides at EU urge to regulate," <i>Financial Times</i> , May 12, 2006.
18	20060628	W	Doha Development Round	**Readings TBD.
19	20060629 Gordon & Shapiro Response Essay Due in Class	R	The War on Terror and the 2003 Iraq War	<b>Gordon &amp; Shapiro</b> , <i>Allies at War</i> , Introduction and chs. 1-2.
20	20060630	F		<b>Gordon &amp; Shapiro</b> , <i>Allies at War</i> , chs. 3-6.
21	20060703	M	The Future of Transatlantic Relations	<b>Gordon &amp; Shapiro</b> , <i>Allies at War</i> , ch. 7. <u>RECOMENDED</u> Christina V. Balis and Simon Serfaty, eds., <i>Visions of America and Europe: September 11, Iraq, and Transatlantic Relations</i> (Washington, DC: Center for Strategic and International Studies, 2004); John Peterson and Mark A. Pollack, eds., <i>Europe, America, Bush: Transatlantic relations in the twenty-first century</i> (New York: Routledge, 2003); David M. Andrews, ed., <i>The Atlantic Alliance Under Stress: US-European Relations After Iraq</i> (New York: Cambridge University Press, 2005).
<b>22</b>	<b>20060704</b>	<b>T</b>	<b>HOLIDAY</b>	
<b>V. Conclusions</b>				
23	20060705	W	Course Conclusions	**Readings TBD.
<b>24</b>	<b>20060706</b>	<b>R</b>	<b>Final Examination</b>	