

PSCI 3193 Sec. 001 & 002

International Behavior

Instructor: Lapo Salucci
Department of Political Science

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Office Hours:
Monday 3:00 – 6:00 pm and by appointment

Office: Ketchum 403
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Class Schedule and location:
MWF 11:00 AM - 11:50 AM CLRE – 207 (Sec. 001)
MWF 1:00 PM - 1:50 PM MUEN - E113 (Sec. 002)

I. Course Overview

This course examines the relations between international politics and international economics. It provides an overview of the main international political economy approaches. We begin with a theoretical introduction to political economy in the first part of the course, then we explore the evolution of the international economic system and its political implications. A particular focus is devoted to the so-called ‘globalization debate’ and its evaluation, with a specific focus on trade and finance issues, as well as development and inequality. Also part of the course is dedicated to the interaction of economic issues and security.

II. Course Requirements

This is an upper division political science course and places a heavy emphasis on students’ participation and writing. Class attendance is not mandatory; however, it is strongly recommended. NOTE: repeated absence (more than 10%) may result in a low class participation grade. Students are therefore expected to attend all class sessions and complete the assigned readings prior to class.

The final grade is based on participation, on a mid-term exam, a final project and a final exam; the grade is determined as follows:

- **Class participation: 20%.** This grade will be determined by the students’ attendance and participation in the discussion sections. Students will be called randomly to answer questions of relevance to the class topics during the discussion sessions.
- **Midterm Exam: 20%.** The midterm exam will test students on their knowledge of theories of international political economy. It will have both a multiple-choice section and an essay/ID section.
- **Final Project: 40%.** The final project will test students on their ability to use the theoretical knowledge they acquired in a practical way. Students will produce a brief on a topic of their choice amongst the ones proposed in class. The purpose of the brief is to inform a political leader on the issue(s) at stake and to propose policy recommendations based on the students’ knowledge. The brief’s length should be between 10 and 12 pages. Further details on the brief’s format will be provided in class. Students will also present their brief in class at the end of the semester. The schedule of the presentations will be determined in class. The oral presentation will count for 10% of the final grade, whereas the brief will count for 30% of it.
- **Final Exam: 20%.** The final exam will test students on their knowledge of issues of international political economy. It will have both a multiple-choice section and an essay/ID section.

III. Readings

Readings will include both books and articles.

The following books are required for the class and are available for purchase at the UMC bookstore:

- Epping, Randy Charles. 2001. *A Beginner’s Guide to the World Economy – Eighty-one Concepts that will change the way you see the world*. Vintage.
- Gilpin, Robert. 2001. *Global Political Economy – Understanding the International Economic Order*. Princeton University Press
- Bhagwati, Jagdish. 2004. *In Defense of Globalization*. Oxford University Press.
- Stiglitz, Joseph E. 2003 (2nd Edition). *Globalization and its Discontents*. Norton

Assigned articles and book chapters are listed in the course schedule.

IV. Class Schedule**Week #1 – Introduction**

Wed. Jan. 18

Class description & Introduction to topics

No readings

Fri. Jan. 20

*Markets & Market Actors, States & Institutions*Readings: Jonathan Kirshner, “Money is politics”, *Review of International Political Economy* 10:4, November 2003, 645 – 660 (Available through CU library’s online resources <http://libraries.colorado.edu/search/s>)**Week #2 – Introduction: Theory of States and Markets**

Mon. Jan. 23

States and Markets

Readings: Gilpin, Ch. 2, “The Nature of Political Economy” (pp. 25 – 45)

Wed. Jan. 25

Neoclassical Political Economy

Readings: Gilpin, Ch. 3, “The Neoclassical Conception of the Economy” (pp. 46 – 76)

The New York Times, May 10 1998, “Capitalism Victorious (Thanks, Everyone)” by Peter Passell (Available on ABI/INFORM Global database <http://ucblibraries.colorado.edu/research/findarticles/alpha-a.htm>)

Fri. Jan. 27

Discussion

Week #3 – International Political Economy

Mon. Jan. 30

International Political Economy: Introduction

Readings: Gilpin, Ch. 4, “The Study of International Political Economy” (pp. 77 – 102)

Wed. Feb. 1

International Political Economy: New Economic Theories

Readings: Gilpin, Ch. 5, “New Economic Theories” & Ch. 6, “The Political Significance of The New Economic Theories” (pp. 103 – 127)

Fri. Feb. 3

Discussion

Week #4 – Systems of Political Economy

Mon. Feb. 6

National Systems

Readings: Gilpin, Ch. 7 “National Systems of Political Economy” (pp. 148 – 195)

Wed. Feb. 8

*More on Markets & Capitalism*Readings: RaJan. & Zingales, “Capitalism for Everyone”, *The National Interest* Winter 2003/04, (Available on InfoTrac OneFile database <http://ucblibraries.colorado.edu/research/findarticles/alpha-i.htm>)

Fri. Feb. 10

Discussion

Week #5 – Trade I: Introduction

Mon. Feb. 13

Introduction: The International Trade System

Readings: Gilpin, Ch.8 “The Trading System” (pp. 196 – 233)

Wed. Feb. 15

The Trade Debate

Readings: Arvind Panagariya, “Think Again: International Trade”, Foreign Policy November/December 2003.

Kevin J. Cuddy, “Crouching Tariffs, Hidden Protectionism”, Foreign Policy January/February 2003.

Christina R. Sevilla, “The WTO’s North-South Conflict”, The National Interest Winter 2003/04

(All the three articles are available on InfoTrac OneFile database

<http://ucblibraries.colorado.edu/research/findarticles/alpha-i.htm>)

Fri. Feb. 17

Discussion

Week #6 – Trade II: Globalization

Mon. Feb. 20

Globalization: Development and Trade I

Readings: Bhagwati Ch. 5 & Ch. 6 (pp. 51 – 72)

Wed. Feb. 22

Globalization: Development and Trade II

Readings: Dani Rodrik, “Trading in Illusions”, Foreign Policy March/April 2001, (Available on InfoTrac

OneFile database <http://ucblibraries.colorado.edu/research/findarticles/alpha-i.htm>)

Fri. Feb. 24

In-Class Midterm Exam

Week #7 – Globalization: Global Institutions I

Mon. Feb. 27

The Global Institutions System I

Readings: Stiglitz, Ch. 1 (pp. 3 – 22)

IMF: “The IMF at a Glance” <http://www.imf.org/external/np/exr/facts/glance.htm>

World Bank: “World Bank Group Brochure”

<http://siteresources.worldbank.org/EXTABOUTUS/Resources/wbgroupbrochureen.pdf>

Wed. Mar. 1

The Global Institutions System I (cont.d)

Readings: Stiglitz, Ch. 2 (pp. 23 – 52)

WTO: “WTO in Brief” http://www.wto.org/english/res_e/doload_e/inbr_e.pdf

Fri. Mar. 3

Discussion

Week #8 – Globalization: Global Institutions II

Mon. Mar. 6

The Global Institutions System II

Readings: Bhagwati Ch. 15 & 16 (pp. 221 – 239)

Wed. Mar. 8

The Global Institutions System II (cont.d)

Readings: Bhagwati Ch. 17 & 18 (pp. 240 – 264)

Fri. Mar. 10

Discussion

Week #9 – Globalization: Finance

Mon. Mar. 13

Finance & Institutions

Readings: Stiglitz Ch. 4 (pp. 89 – 132)

Wed. Mar. 15

Financial Flows

Readings: Bhagwati Ch. 13 (pp. 199 – 207)

Barry Eichengreen, “The Tyranny of Financial Markets”

<http://emlab.berkeley.edu/users/eichengr/policy/currenth.pdf>

Fri. Mar. 17

Discussion

Week #10 – Globalization: Development & Inequality

Mon. Mar. 20

Poverty

Readings: Prakash Loungani, “The Global War on Poverty”, Finance & Development December 2003,

<http://www.imf.org/external/pubs/ft/fandd/2003/12/pdf/basics.pdf>

Mark Baird and Sudhir Shetty, “Getting There”, Finance & Development December 2003,

<http://www.imf.org/external/pubs/ft/fandd/2003/12/pdf/baird.pdf>

Wed. Mar. 22

Inequality

Readings: Prakash Loungani, “Inequality”, Finance & Development September 2003,

<http://www.imf.org/external/pubs/ft/fandd/2003/09/pdf/basics.pdf>

Lant Pritchett, “Forget Convergence: Divergence Past, Present, and Future”, Finance & Development June

1996, <http://www.imf.org/external/pubs/ft/fandd/1996/06/pdf/pritchet.pdf>

Fri. Mar. 24

Discussion

Week #11 – Spring break – No Classes

Week #12 – Globalization and Labor

Mon. Apr. 3

Labor

The Economist, Sep 27th 2001, “Grinding the poor”

The Economist, Sep 27th 2001, “Profits over people”

(Both articles are available on ABI/INFORM Global database

<http://ucblibraries.colorado.edu/research/findarticles/alpha-a.htm>)

Wed. Apr. 5

Outsourcing

Daniel W. Drezner, “The Outsourcing Bogeyman”, Foreign Affairs, May/June 2004

<http://www.foreignaffairs.org/20040501faessay83301/daniel-w-drezner/the-outsourcing-bogeyman.html>

Fri. Apr. 7

Discussion

Week #13 – Security and Geo-Economics

Mon. Apr. 10

Readings:

Joe Barnes, Amy Jaffe & Edward L. Morse, “The New Geopolitics of Oil”, The National Interest Winter 2003/04 (Special Energy Supplement) URL:

<http://www.nationalinterest.org/ME2/dirmod.asp?sid=92CC3CD2669245CFBCA1759C597E9A1E&nm=Articles+and+Archives&type=Publishing&mod=Publications%3A%3AArticle&mid=1ABA92EFC8348688A4EBE3D69D33EF&tier=4&id=11687184B37744AFACFFA824742050BD>

Wed. Apr. 12

Philip J. Deutch, “Think Again: Energy Independence”, Foreign Policy November/December 2005 (Available on InfoTrac OneFile database <http://ucblibraries.colorado.edu/research/findarticles/alpha-i.htm>)

Fri. Apr. 14

Discussion

Week #14 – Terrorism and Illicit Economy

Mon. Apr. 17

Globalized International Crime

Moises Naim, “It’s the Illicit Economy, Stupid”, Foreign Policy November/December 2005 (Available on InfoTrac OneFile database <http://ucblibraries.colorado.edu/research/findarticles/alpha-i.htm>)

Louise Shelley, John Picarelli, and Chris Corpora, “Global Crime Inc.”, Chapter #6 in Maryann Cusimano Love (ed.), “Beyond Sovereignty: Issues for a Global Agenda”, Wadsworth, 2003
<http://www.american.edu/traccc/resources/publications/shelle72.pdf>

Wed. Apr. 19

Crime and Terrorism

Thomas M. Sanderson, “Transnational Terror and Organized Crime: Blurring the lines”, SAIS Review Vol. 24 No. 1 (Winter-Spring 2004)

http://muse.jhu.edu/journals/sais_review/v024/24.1sanderson.html

(remember to access it from the university network or to use VPN from home)

Fri. Apr. 21

Discussion

Week #15 – TBA

Final Projects are due on Monday, May 1st.

Students are required to deliver BOTH an electronic AND a hard copy of their projects. Failure to comply with this requirement will result in a 10% grade reduction.

The late delivery policy is as follows: 20% grade reduction for each day of delay.

Final Exams schedule:

Section 001: Monday, May 8th, 10:30am – 1:00pm

Section 002: Tuesday, May 9th, 4:30pm – 7:00pm

V. Things you need to know / academic policies

Special Accommodations

Your instructor will be happy, when possible, to accommodate the students’ needs. Please note, however, that requests for special accommodations need to be presented in a timely manner: at least two weeks prior scheduled exams / assignments.

Please refer to the following section of the syllabus for further information about the University policies.

Learning disabilities

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and www.Colorado.EDU/disabilityservices

Religious Observance

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments

or required attendance. The above remark on timely signaling of special accommodation needs applies also to religious observance needs.

See full details at http://www.colorado.edu/policies/fac_relig.html

Class Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

See policies at

<http://www.colorado.edu/policies/classbehavior.html> and at

http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

Academic Integrity

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at

<http://www.colorado.edu/policies/honor.html> and at

<http://www.colorado.edu/academics/honorcode/>

Discrimination & Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment

(<http://www.colorado.edu/policies/discrimination.html>, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>