

Spring 2007

PSCI 4002 Sec. 001 & 002

## Western European Politics

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**Instructor:** Lapo Salucci  
Department of Political Science

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**Office Hours:** Monday 2:00 – 5:00 pm and by appointment

**Office:** Ketchum 21

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**Class Schedule and location:**  
MWF 9:00 AM – 9:50 AM MUEN E064 (Sec. 001)  
MWF 11:00 AM - 11:50 AM MUEN E113 (Sec. 002)

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### I. COURSE OVERVIEW

This course examines institutions, political economy and political change in selected countries of Western Europe. Also, part of the course will be devoted to the European Union, especially its institutional setting and its development. The course will illustrate the development of institutional structures in Western European countries and how those different institutional structures influenced policy issues, with a particular focus on welfare, labor markets, immigration, relationship with the USA and enlargement of the EU.

### II. REQUIREMENTS

This is an upper division political science course that places a heavy emphasis on students' participation and writing. Class attendance is strongly recommended. NOTE: repeated absence (more than 10%) may result in a low class participation grade. Students are therefore expected to attend all class sessions and complete the assigned readings prior to class.

The final grade is based on participation, on a mid-term exam, a final project and a final exam; the grade is determined as follows:

- **Class participation: 20%.** This grade will be determined by the students' attendance and participation in the discussion sections. During discussion sessions, students will be called randomly to answer questions of relevance to the class topics. I strongly encourage every student to participate actively in class; however, should you feel uncomfortable about speaking in front of your fellow classmates, you can email me questions and comments before each class. That will count toward your participation grade in the same way as in-class interaction.
- **Midterm Exam: 25%.** The midterm exam will test students on their knowledge of the material covered in first part of the semester. It will have both a multiple-choice section and an essay/short answer section.
- **Policy Brief: 30%.** This assignment will test students on their ability to use the theoretical knowledge they acquired in a practical way. Students will produce a brief on a topic of their choice amongst the ones proposed in class or will propose a topic to the instructor. Proposals are due by March 16<sup>th</sup>. The purpose of the brief is to inform a political leader on the issue(s) at stake and to propose policy recommendations based on the students' knowledge. The brief's length should be between 10 and 12 double-spaced pages (6-8 single-spaced). Further details on the brief's format will be provided in class. The brief is due in class on Friday, April 20<sup>th</sup>. Students are required to deliver BOTH an electronic AND a hard copy of their briefs. Failure to comply with this requirement will result in a 10% grade reduction. The late delivery policy is as follows: no brief will be accepted after 12:00pm of the day of the deadline. Missing the deadline will result in a zero in the assignment grade.

- **Final Exam: 25%.** The final exam will test students on their knowledge of the material covered in the second part of the semester. It will have both a multiple-choice section and an essay/short answer section.

### III. READINGS

Readings will include both books and articles.

The following books are required (or optional where marked) for the class and are available for purchase at the UMC bookstore:

- Gallagher, Laver and Mair, “Representative Government in Modern Europe” (4<sup>th</sup> edition), McGraw-Hill Humanities/Social Sciences/Languages, 2005 (REQUIRED)
- Buchanan, “Europe's Troubled Peace 1945-2000”, Blackwell Publishers, 2006 (OPTIONAL)

Assigned articles and book chapters are listed in the course schedule.

Articles will be available on line on CULearn: <https://culearn.colorado.edu>. Please log into CULearn using your Identkey user name and password. Where the articles are freely available over the Internet, a link will be provided, otherwise students will be able to access files directly on CULearn.

### IV. SCHEDULE

#### Dates to Remember:

- **Friday March 2<sup>nd</sup>:** In-Class Midterm Exam
- **Monday March 5<sup>th</sup> – Friday March 9<sup>th</sup>:** Simulation
- **Friday March 16<sup>th</sup>:** Policy Brief proposal deadline
- **Friday April 20<sup>th</sup>:** Policy Brief Due in Class
- **Friday May 4<sup>th</sup>:** In-Class Final Exam

#### Part I: Institutions & Parties

#### Week #1: Introduction

Wed. Jan. 17

*Class description & Introduction to topics*

No readings

Fri. Jan. 19

*Introduction on Institutions*

Class Notes / Presentation

#### Week #2: The Executive

Mon. Jan. 22

*Evolution of Political Systems in Europe – Europe in the 20<sup>th</sup> Century*

Gallagher et al, Ch. 1, pp. 6 – 22

Wed. Jan. 24

*Presidential and Parliamentary Governments I*

Gallagher et al, Ch. 2, pp. 24 – 34

Fri. Jan. 26

*Presidential and Parliamentary Governments II*

Gallagher et al., Ch. 2, pp. 35 – 55

#### Week #3: Parliaments

Mon. Jan. 29

*Parliaments & Governments*

Gallagher et al., Ch. 3, pp. 57 – 69

Wed. Jan. 31  
*The Role of Parliaments*  
Gallagher et al., Ch. 3, pp. 70 – 82

Fri. Feb. 2  
*Discussion*

#### **Week #4: The European Union**

Mon. Feb. 5  
*EU's Institutional Structure*  
Gallagher et al., Ch. 5, pp. 115 – 137

Wed. Feb. 7  
*EU's Policies*  
Gallagher et al., Ch. 5, pp. 138 – 150

Fri. Feb. 9  
*Discussion*

#### **Week #5: Cleavage Structures**

Mon. Feb. 12  
*Origins of Cleavages*  
Class Notes / Presentation

Wed. Feb. 14  
*Modern Cleavages*  
Gallagher et al., Ch.9, pp. 263 - 297

Fri. Feb. 16  
*Discussion*

#### **Week #6: Parties in W. Europe**

Mon. Feb. 19  
*Party Families*  
Gallagher et al, Ch. 8, pp. 230 – 260

Wed. Feb. 21  
*Evolution of Parties*  
Bartolini, S., “Political parties rise, consolidation, and decline (?) in Europe. A developmental perspective.” Paper presented to the conference on ‘New Challenges for Political Parties and Representation’, The University of Michigan, Ann Arbor, May 6-7 2005 (Web Link)

Fri. Feb. 23  
*Discussion*

#### **Week #7: Parties & Electoral Systems**

Mon. Feb. 26  
*Types of Electoral Systems*  
Gallagher et al, Ch. 11, pp. 340 – 362

Wed. Feb. 28  
*Representation & Political Outcomes*

Gallagher et al, Ch. 11, pp. 363 – 377

**Fri. Mar. 2**  
**In-Class Midterm Exam**

**Week #8: European Politics in Practice**

Mon. Mar. 5  
*Simulation: Introduction*  
Instructions: see CULearn and/or handout

Wed. Mar. 7  
*Simulation: Part I*

Fri. Mar. 9  
*Simulation: Part II & Discussion*

**Week #9: Institutions & Parties Wrap-up**

Mon. Mar. 12  
*Choice of Electoral Systems*  
Norris, P., "Choosing Electoral Systems: Proportional, Majoritarian and Mixed Systems", *International Political Science Review* (1997), Vol. 18, N. 3, 297-312

Wed. Mar. 14  
*Electoral Systems in Historical Perspective*  
Class Notes / Presentation

**Fri. Mar. 16**  
*Discussion*  
**Policy Brief Proposal Deadline**

**Part II: Issues**

**Week #10: Demographic Change**

Mon. Mar. 19  
*The Ageing Bomb*  
European Demographic Data Sheet 2006 (Link)

Wed. Mar. 21  
*The Future of Europe's Population*  
Vienna Institute of Demography: European Demographic Report - Trends (Link)

Fri. Mar. 23  
*Discussion & Comparison with the US*

**Week #11: SPRING BREAK – NO CLASSES**

**Week #12: Migration**

Mon. Apr. 2  
*Immigration Trends*  
Boswell, C., "Migration in Europe", Global Commission on International Migration, September 2005 (Link)

Wed. Apr. 4

*Integration & Social Tension*

"A Muslim in Europe?", *The Atlantic Monthly*, January/February 2005.  
 Leiken, R., "Europe's Angry Muslims", *Foreign Affairs*, July/August 2005.  
 Ross, L., "Europe's Divided Muslims", *Foreign Affairs*, January/February 2006

Fri. Apr. 6

*Discussion & Comparison with the US*

Crook, C., "The Benefits of Brutality", *The Atlantic Monthly*, May 2006

**Week #13: The European Social Model**

Mon. Apr. 9

*What Social Model?*

Mullally, L., "The social failure of the European Social Model", in "Beyond the European Social Model", *OpenEurope*, 2006. (Link)

Wed. Apr. 11

*The Future of Social Europe*

Sapir, A., "Globalisation and the reform of the European Social Model", *Bruegel Policy Brief*, November 2005 (Link).

De Vlieghe, M., "The Myth of the Scandinavian Model", in "Beyond the European Social Model", *OpenEurope*, 2006 (Link)

Fri. Apr. 13

*Discussion***Week #14: Turkey and the EU**

Mon. Apr. 16

*Overview*

Phillips, David L., "Turkey's Dreams of Accession", *Foreign Affairs*, September/October 2004  
 EU-Turkey Relations on EUActiv.com, <http://www.euractiv.com/en/enlargement/eu-turkey-relations/article-129678>

EU Commission Overview: [http://ec.europa.eu/enlargement/turkey/index\\_en.htm](http://ec.europa.eu/enlargement/turkey/index_en.htm)

Wed. Apr. 18

*Current Situation*

BBC: "Analysis: EU views on Turkish bid", <http://news.bbc.co.uk/2/hi/europe/4298408.stm>

EU Commission, "Turkey 2006 Progress Report", 8.11.2006,

[http://ec.europa.eu/enlargement/pdf/key\\_documents/2006/Nov/tr\\_sec\\_1390\\_en.pdf](http://ec.europa.eu/enlargement/pdf/key_documents/2006/Nov/tr_sec_1390_en.pdf) (Selected Parts)

The Economist, "The blackballers' club; Turkey and Europe. (European Union not keen on joining Turkey as a member", Dec 16, 2006

**Fri. Apr. 20**

*Discussion***Policy Brief Due in Class****Week #15: Transatlantic Relations**

Mon. Apr. 23

*Divided?*

Kagan, R., "Power and Weakness", *Policy Review* N. 113 (June 2002) (Link).

Mead, W. R., "The Case against Europe" *The Atlantic Monthly*, April 2002

Wed. Apr. 25

*United?*

Moravcsik, A., "Striking a New Transatlantic Bargain", *Foreign Affairs*, July/August 2003.

Hendrickson, D., "Of Power and Providence", Policy Review N. 135 (February 2006) (Link)

Fri. Apr. 27  
Discussion

### **Week #16: Review, Q&A**

Mon. Apr. 30 & Wed. May 2  
Review, Q&A

### **Friday May 4<sup>th</sup>: In-Class Final Exam**

## **V. THINGS YOU NEED TO KNOW / ACADEMIC POLICIES**

### **Special Accommodations**

Your instructor will be happy, when possible, to accommodate the students' needs. Please note, however, that requests for special accommodations need to be presented in a timely manner: at least two weeks prior scheduled exams / assignments.

Please refer to the following section of the syllabus for further information about the University policies.

### **Learning disabilities**

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and [www.Colorado.EDU/disabilityservices](http://www.Colorado.EDU/disabilityservices)

### **Religious Observance**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. The above remark on timely signaling of special accommodation needs applies also to religious observance needs.

See full details at [http://www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html)

### **Class Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty members have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

See policies at

<http://www.colorado.edu/policies/classbehavior.html> and at

[http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code)

### **Academic Integrity**

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at

<http://www.colorado.edu/policies/honor.html> and at

<http://www.colorado.edu/academics/honorcode/>

### **Discrimination & Harassment**

The University of Colorado at Boulder policy on Discrimination and Harassment

(<http://www.colorado.edu/policies/discrimination.html>, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>